# How can the Western Treatment Plant help Melbourne to thrive and adapt to an uncertain future

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| Criteria for Assessment | Excelling5 | Proficient4 | Consolidating3 | Developing2 | Beginning0-1 |
| **Listening and engagement** | Student listens carefully, acknowledges the points made by others and builds on them by adding detail or examples. Student shows awareness of who would like to contribute to the discussion and encourages people to speak by creating space or inviting them to speak.  | Student listens well most of the time and acknowledges and builds upon the points made by others. They make an attempt to include their peers in the discussion. Eye contact is good and they appear to be actively listening.  | Student listens well most of the time. Occasionally they may talk over someone. They are beginning to build on points made by others. They rarely they interrupt while someone is speaking. Eye contact is good . Or, student listens attentively but does not respond to any points made by others.  | Student sometimes talks while people are speaking. They infrequently respond to points made by other people. At times they interrupt or forget to allow others to speak. Eye contact is mostly good.  | Student frequently talks while people are speaking. They do not respond to points made by other people. At times they interrupt or forget to allow others to speak. They rarely make eye contact when someone is speaking and do not indicate that they are actively listening.  |
| **Quality of contributions** | Student makes well-informed and complex contributions, based on research. They do not simply summarize, but analyse and extend points with their own conclusions or additional research. Students demonstrate a sophisticated vocabulary successfully. They disagree respectfully by countering with specific examples, evidence or data.  | Student makes detailed contributions based on thorough research. They may refer to their notes. Students use subject specific vocabulary and specific examples successfully. They disagree respectfully.  | Student is able to contribute possibly by reading from prepared notes. Their contributions are based on research. At times they are simply summarizing or repeating points made by others.  | Student contributions are very limited or not based on research. Their contributions could be improved with more thorough preparation.  | Student contributes in a very limited way. They are inadequately prepared for the seminar.  |
| **Comments** |  |  |  |  |  |